



Timothy Stephens

Assistant Professor of Practice, Information Systems

Where are you from?

I am from Central Texas.

Where are you employed and what do you do in your job?

I graduated from SMU with my degree in Biomedical Engineering, and MBA from UNT in Management Science. My professional career has spanned almost 40 years and many roles – from programming, technical and analytical beginnings, through operations and management, consulting and project management, and finally, executive positions. Although most of my career has been in the healthcare industry, I also have experience in IT services and management, electric power generation and the oil/gas industry.

Currently, I am an Assistant Professor of Practice in the Jindal School of Management at the University of Texas at Dallas, bringing is a seasoned, bringing over 30 years' experience in executive management; Information Technology;

business, financial, and administrative operations; large program management; strategic planning, and executive management.

What would you recommend to future incoming students?

I encourage my students to use a scientific, analytical approach, which is applicable in almost any situation. The issues that always must be answered include: What is the question they are trying to answer? Do they have the accurate data or information need to answer that question? Is it the right kind of data to make the inferences to answer the question at hand? Does the conclusion make sense? What is the best way to communicate findings to the intended audience?

My students will be exposed to both independent and group projects. Students will develop a thorough understanding of concepts. They must be confident with their oral and written communication skills, and must also be comfortable with the dynamics of working with a group of fellow students. Examinations and projects will not be a simple repeat of facts or development of numbers. Instead, they will be challenging opportunities for students to creatively use concepts, methods, and tools they have learned to solve problems.